

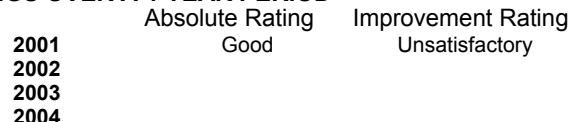
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 17.

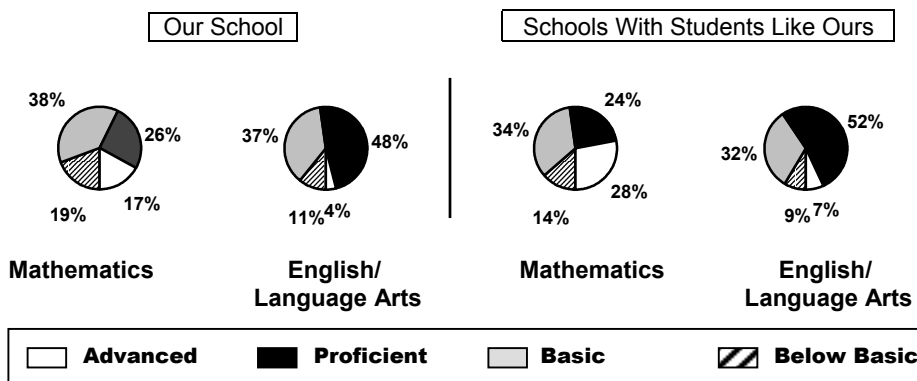
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=480)</b>	89.2	80.6	N/A	N/A
Students with disabilities other than Speech (n=43)	53.5	34.9		
Students without disabilities (n=435)	93.1	85.1		
<b>Gender</b>				
Male (n=263)	89.7	81.5		
Female (n=215)	89.3	79.5		
<b>Ethnic Group</b>				
African American (n=73)	74	58.9		
Hispanic (n=6)	N/A	N/A		
White (n=390)	92.8	84.9		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=59)	67.8	55.9		
Pay for lunch (n=419)	92.6	84.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,264	N/A	\$4,910	\$5,347
• Prime instructional time	94.8%	Down from 95.3%	91.6%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=976)</b>				
• Attendance Rate	97.3%	Down from 97.5%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	N/A	0.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.2%	N/A	0.5%	3.1%
• First graders who attended full day kindergarten	94.6%	Up from 86.3%	94.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	No change	1.3%	3.6%
<b>TEACHERS (n=58)</b>				
• Professional Development days per teacher	7 Days	Up from 6	7.5 Days	7.6 days
• Attendance Rate	98%	Down from 98.4%	95.7%	95.1%
• Teachers with advanced degrees	55.2%	Down from 57.1%	55.9%	47.7%
• Continuing contract teachers	87.9%	Up from 85.7%	88%	83.8%
• Teachers with out-of-field permits	5.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.6%	Up from 89.9%	84.6%	87.2%
• Average teacher salary	\$39,097	Up 5.0%	\$38,699	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	69.3%	65.3%
• Principal's years at the school	1	N/A	3.5	4.0
• Parents attending conferences	99%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	22.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 0.6%	0.4%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	26.5%	Up from 18.7%	32%	11.5%
• With disabilities other than speech	9.6%	Up from 6.1%	7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Plain Elementary is most fortunate to enjoy the benefits of highly motivated faculty and staff members, parents, and students. Our school compares favorably to schools of similar demographics in the critical area of PACT scores. Plain received a performance level rating of excellent in the trial 2000 Report Card. Many initiatives support and enrich curriculum standards that allow our students to excel academically. Students participate in programs such as the Governor's Reading Honor Roll, Books for Bucks, Book-It, and Accelerated Reader. The Author's Tea, an enrichment program to showcase student writing, was implemented this past year as we continued our tradition as a Hall of Fame School in the Exemplary Writing Program. Math skills were emphasized through daily practice and participation in the St. Jude's Math-a-Thon. During the 2001-2002 school year, students will use our newly acquired Accelerated Math Program as one of several strategies to achieve a stronger math curriculum.

Strategies for continued improvement of our performance are driven by the school renewal plan, which was developed in accordance with the school district's performance goals. Our school district has provided training in the Four Blocks Literacy Method for classroom teachers. During the 2001-2002 school year, students in grades 1-5 will be instructed using this method which was developed to meet the diverse needs of all children. Last school year, all students received computer-assisted instruction in many academic areas. Students in 3rd, 4th and 5th grades were required to produce Power Point presentations on various topics. Students have access to computers in their classrooms and in the computer lab. Classrooms housed in portables are not able to access the Internet or the school network system.

The school was designed for 800 students and currently serves 1002 students, which presents scheduling problems for common facilities such as the computer lab, media center, and cafeteria. There is no science lab or multi-purpose room. However, our facilities do not hinder our commitment to providing an excellent academic program for our students.

Jackie Parker, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.2	84.4	(Avail. 2002)
Satisfied with social and physical environment	83.9	86.2	
Satisfied with home-school relations	100.0	90.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301046

Plain Elementary  
506 Neely Ferry Rd.  
Simpsonville, SC 29680

Grades K-5 Elementary School

Enrollment: 976 Students

### Principal

Mrs. Jackie Parker 864-967-1876

### Superintendent

William E. Harner 864-241-3458

### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)